EVALUATING E-LEARNING TESTS RESULTS THROUGH DATABANK

By

HAFIZ MUHAMMAD AHSAN ASIM

01-241171-009

Supervisor:

Dr. Tamim A. Khan

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ABSTRACT

Candidates have expectation from test results, getting insight into these can help them improve the course and learning. In Pakistan e-learning is not that efficient to provide such a system that can evaluate candidates understanding through test`s results. Lack of knowledge about the system is a problem itself. In this study, a system has developed that allows candidates to attempt test (MCQ`s) for a specific concept, produces results and provide knowledge about deficiencies in that concept with online notes for that concept to prepare for next attempt in the system. After getting prepared from the system candidate attempt the actual entrance exams. Results obtained from the system and the actual entrance exams are fetched together to produce some insights. This research study attempts to provide results from a system which produces proof of concept for the candidates seeking for admission in graduation or post-graduation after intermediate or bachelor's degree. Another aim of this study is to provide the improved or decreased delta produced after evaluation of this e-learning system for research conclusion. From the results of this research it might help the candidates but most importantly it helps the universities and other organizations to use such kind of system for the growth of their e-learning systems, candidate's satisfaction and to become a more successful organization in the industry.

Table of Contents

CHAPTER 1 1

INTRODUCTION 1

1.1 Theory 3

1.2 Objectives 4

1.3 Problem statement 4

1.4 Proposed Solution 4

1.4.1 Conceptual framework 5

1.5 Significance of the Study 5

1.6 Research Questions 6

1.7 Research Limitations 6

1.8 Organization of Study 6

CHAPTER 2 8

LITERATURE 8

2.1 Evolving technologies 8

2.2 Databank 9

2.3 E-learning in Pakistan 10

2.4 E-learning system 11

2.5 E-learning`s Evaluation 14

CHAPTER 3 17

RESEARCH METHODOLOGY 17

3.1 System Development 17

3.2 System Design 19

3.2.1 Activity Diagram of systems 19

3.2.2 Activity Diagram for Candidate Panel 21

3.3 System Development 22
3.4 Implementation of the System 23
3.5 Research Design 23
3.4.1 Conducting study from the engine results 23
3.4.2 Targeted Population 23
3.4.3 Sampling 24
3.5 Data collection techniques 25
3.5.1 System`s results and Records 26
3.5.2 Feedback Survey 26
3.5.3 Questionnaire design 27
3.5.3.1 Usability 27
3.5.3.2 Efficiency 28
3.5.3.3 Learnability 29
3.5.3.4 Satisfaction 29
3.5.3.5 Validity of content of questionnaire 30
3.6 Data analysis techniques 30
3.6.1 Paired t-test 30
3.6.2 Variables 30
CHAPTER 4 31
RESULTS ANALYSIS AND DISCUSSIONS 31
4.1 E-learning System Results 31
4.2 Pre-test data and post-test data Results 36
4.2.1 Reliability 36
4.2.2 Cronbach's alpha 37
4.2.3 Paired t-test results 38

CHAPTER 5 45

CONCLUSION 45

REFERENCES 46

APPENDICES 55