SELF-ESTEEM AND ACADEMIC ACHIEVEMENT OF PAKISTAN AND U.A.E'S UNIVERSITY STUDENTS

A thesis
Presented to
The Institute Of Professional Psychology,
Bahria University, Karachi Campus

In Partial Fulfillment
Of the Requirements for the
Degree Bachelor of Science
(BS) Psychology

By

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&

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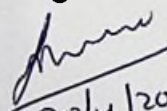### SUBMISION OF RESEARCH DEGREE THESIS

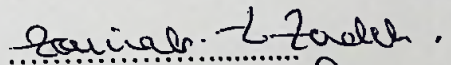Candidates' Name: Arbina Khan and Quratulain Maqsood

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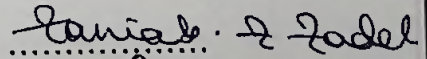
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Table of Contents

ABSTRACT

The research was designed to investigate the role of self -esteem and academic achievement of Pakistan and United Arab Emirates university students and to explore the gender differences in academic achievement and self esteem. The sample of the study was 104 girls and boys equally divided on the bases of gender (N=52) from Pakistan's university and (N= 52) from U.A.E's university. In Pakistan the students were selected through convenient sampling. While in U.A.E, Online survey was created to collect the data. The age range of boys and girls were from 18-24.Rosenberg self-esteem scale (1965) was used to assess the self-esteem of the students and the academic achievement was measured through GPAs of previous semester. The results show that, there are no gender differences in university level students when it comes to academic achievement because girls did not outperform boys in academic achievement. However boys outperformed girls in self-esteem scores. The results also showed that the self-esteem of U.A.E students is not significantly different from the self-esteem of Pakistani students; and there was no significant difference in the GPAs of U.A.E and Pakistani students were found from the study.

Key words: Self-esteem, Academic achievement.