

RELATIONSHIP BETWEEN LIFE SATISFACTION AND CUMULATIVE GRADE POINT AVERAGE

**A Thesis presented to
The Institute of Professional Psychology,
Bahria University, Karachi Campus**

**In Partial Fulfillment
Of the Requirements for the
Degree of Bachelor of Science
(BS) Psychology**

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May,2012**

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APPROVAL SHEET

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I certify that the research work presented in the thesis, to be the best of my knowledge is my own.

All sources used and any help received in the preparation of this thesis have been acknowledged.

I hereby declare that I have not submitted this material, either in whole or in part, for any degree at this or any other institution.

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ACKHOWLEGEMENT

I would like to thank Dr. Zainab F. Zadeh, the director of Institute of Professional Psychology, Bahria University for providing assistance in carrying out the research. I would also like to thank my supervisor Dr.Tahira Yousaf for guiding and providing assistance throughout the duration of the research. I would like to acknowledge the support of all the professors without whom the work would have not been possible and the participants who volunteered to be a part of this research.

DEDICATION

I would like to dedicate this thesis to my parents who have always stood by me and supported me. I would also like to dedicate this thesis to my teachers who have been the part of my student life, who have taught me and have given me the knowledge that would help me throughout my life.

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Abstract

The aim of the present study was to determine whether there is a relationship between life satisfaction and CGPA of university students. After detailed literature review, it was hypothesized that there is relationship between Life satisfaction and CGPA.

The sample size consisted of 99 university students. These students were selected from various universities of Karachi. The ages of the participants ranged from 18 to 25 years with the mean of 24.5 years. The entire sample belonged to upper, middle and lower socioeconomic class. Students' Life Satisfaction Scale (Huebner, 1991) which was a self administered scale and CGPA Record in order to access the score of life satisfaction.

Pearson Coefficient of Correlation was applied to determine the relationship between Life satisfaction and CGPA. The results showed significant positive correlation ($r = .037$) thus verifying the hypothesis that there is a relationship between Life satisfaction and CGPA. The observed positive correlation between the two variables depicts that indeed those individual who score high on life satisfaction scale would more likely to score high CGPA and vice-versa. It shows that is a significant positive correlation between life satisfaction and CGPA. Avenues for future research have also been suggested, while implication and limitations have been illustrated