

**PSYCHOLOGICAL EFFECTS OF CORPOREAL
PUNISHMENT ON SCHOOL CHILDREN**

**A thesis
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Bahria University, Karachi**

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Of the Requirements for the
Degree of Bachelor of Science
(BS)-Psychology**

By

**SAMANAH SALIM
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IS ACCEPTED BY
INSTITUTE OF PROFESSIONAL PSYCHOLOGY
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EXAMINER - 1

EXAMINER- 2

DATED: _____

Declaration of authentication

certify that the research work presented in this thesis is to the best of my knowledge. All sources used and any help received in the preparation of this dissertation have been acknowledged. I hereby declare that I have not submitted this material, either in whole or in part, for any other degree at this or any other institution.

Signature of candidate: _____

Samarah!

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Dedication

First of all I would like to thank Almighty Allah. I would like to dedicate this thesis to my mother, my aunty Zaidha and my dear friend Syeda Khadija Fatima.

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Abstract

The aim of the present research was to study the psychological effects of corporeal punishment on young students. It was hypothesized that young students who reported frequent corporeal punishment scored low on self-esteem scale and scored high on emotional indicators on Human Figure Drawing (HFD) than non-corporeal students. In order to measure the corporeal punishment a check list was made and to evaluate the level of self-esteem Rosenberg self-esteem scale was used and to assess the emotional indicators HFD was used. The sample of the research consisted of forty students, twenty corporeally punished students and twenty non-corporeally punished students. Their age range was between 10-15 years. The statistical software used was Mini tab .The results revealed that low self-esteem and high emotional indicators are significant amongst corporeally punished students as compared to non-corporeally punished students.