

**IMPACT OF HEURISTIC STYLE OF TEACHING ON STUDENTS
OF MANAGEMENT SCIENCE DEPARTMENT BUKC**

By

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19221

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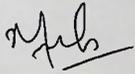
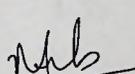
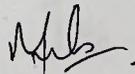
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APPROVAL FOR EXAMINATION

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I hereby certify that the above candidate's thesis has been completed to my satisfaction and, to my belief, its standard is appropriate for submission for examination. I have also conducted plagiarism test of this thesis using HEC prescribed software and found similarity index at _____ that is within the permissible limit set by the HEC for the MBA thesis. I have also found the thesis in a format recognized by the Department of Management Sciences.

Supervisor's Signature: _____

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ABSTRACT

In this research, the focus was mainly on the impact of heuristic style of teaching. An effort has been made to know the real impact of heuristic methods used in teaching. By heuristic style we mean using different techniques such as case studies, audio-visuals, role-plays, serious games, activities etc. By using these, students are able to learn the complex theories and ideas in more simple and easy way. A questionnaire was made to collect data from students. Sample size of questionnaire was 157 and all the respondents were from Bahria University Management Science department. The nature of this research is exploratory in nature. Linear Regression Analysis was used to test the research hypotheses. We came to conclusion that all the above mentioned techniques are really helpful for learning purposes.

Keywords: Heuristic techniques, teaching, learning

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It is the primary objective of this study to identify the factors that influence the performance of the organization. The study is designed to provide a comprehensive overview of the current state of the organization and to identify the key areas for improvement. The primary objective of the study is to identify the factors that influence the performance of the organization. The study is designed to provide a comprehensive overview of the current state of the organization and to identify the key areas for improvement.