

Empirically investigating the factors affecting job
satisfaction of faculty members in Higher
Education: A case of Islamabad



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ABSTRACT

The study aims to assess job satisfaction of teachers in Higher Education in Islamabad. It explores the level of job satisfaction of teachers currently employed in different public and private universities of Islamabad. Apart from determining whether teachers are satisfied or not, the study also investigates the effect of various job-related factors, affectivity, personal characteristics and type of university (whether public or private) on the job satisfaction of university teachers. The study uses a cross sectional survey design and a sample size of 155 respondents. Empirical analysis has been done to analyze the data. The findings reveal that job related factors, affectivity and personal characteristics (age and gender) effect the job satisfaction level of faculty members. No difference exists in the job satisfaction level of public and private university teachers of Islamabad

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DEDICATION

I dedicate this work to my parents and all those who supported me in any respect during the course of this project. I also dedicate this work to my supervisor as without his constant guidance and assistance this project would not have been completed successfully.

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