

THE RELATIONSHIP OF PERSONALITY FACTORS AND
ACADEMIC ACHIEVEMENT
IN PAKISTAN

KHALID MAHMOOD

Institute of Professional Psychology
Bahria University
PNS Shifa, Karachi, Pakistan

BAHRIA UNIVERSITY

ISLAMABAD

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I certify that I have read this Dissertation and that in my opinion it is fully adequate, in scope and quality, as a dissertation for the degree of Doctor of Philosophy.

Farrukh Z. Ahmad

Prof. Dr. Miss Farrukh Z Ahmad
Hon. Surgeon Commodore
Director
Institute of Professional Psychology-
Karachi
Chairman Dissertation Committee

I certify that I have read this Dissertation and that in my opinion it is fully adequate, in scope and quality, as a dissertation for the degree of Doctor of Philosophy.

E Hasan

Dr. Mrs. Eva Hasan
Visiting Professor
Institute of Professional Psychology-
Karachi
Member Dissertation Committee

I certify that I have read this Dissertation and that in my opinion it is fully adequate, in scope and quality, as a dissertation for the degree of Doctor of Philosophy.

Masoodul Haq

Prof. Masood-Ul-Haq
Visiting Professor
Institute of Professional Psychology-
Karachi
Member Dissertation Committee

**Institute of Professional Psychology
Bahria University
PMS Shifa, Karachi, Pakistan**

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ABSTRACT

In the present study the relationships between different personality factors of Pakistani students and their academic achievement in the graduation examination was studied. In order to study the students' personality factors, Gordon Personal Profile and Gordon Personal Inventory were administered to 500 postgraduate students and they were asked to mention their grades at B.A./B.Sc. level according to the 1st, 2nd and 3rd divisions.

Five hundred participants were divided into two groups which comprised of 250 male students and 250 female students. These groups were further divided according to the medium of instructions followed in their respective colleges. 125 male students who studied in English medium colleges and 125 male students who studied in Urdu medium colleges, 125 female students who studied in English medium colleges and 125 female students who studied in Urdu medium colleges of Karachi, were selected.

Chi-square test was calculated for the statistical analysis of the data.

All the eight hypotheses were highly significant at $P < .001$ level.