

BAHRIA UNIVERSITY ISLAMABAD

Dated:

CERTIFICATE

We accept the work contained in the degree project report titled (Identification of Dyslexic children at early schooling) as a confirmation to the required standard for the partial fulfillment of the degree of MSSE.

	Project Coordinator	
Supervisor	Internal Examiner	External Examiner
	——————————————————————————————————————	

Declaration of Authorship

I hereby declare that this submission is my own work and that is the result of work done during the period of registration. To the best of my knowledge, it contains no unreferenced published material written by another person. None of this work has been submitted for another degree at the Bahria University or any other university.

Part of this thesis appeared in the following conjoint publications, to each of which I have made substantial contribution

- International Journal of Software Engineering and Knowledge Engineering.
- International Journal of Science & Education

ACKNOWLEDGEMENT

I thank to Almighty Allah, for the strength that keeps me standing and for the hope that keeps me believing that this affiliation would be possible.

I want to express my gratitude to all the people who have given their full support in the compilation of the project and project report.

I also want to express my sincere gratitude to my supervisor Dr. Tamim Ahemd Khan & Dr. Shehzad Khalid for the continuous support in my MS (SE) project and course work, for his patience, motivation, enthusiasm, and immense knowledge. His guidance helped me in all the time of project and writing of this report and completion of the project.

I also want thank to especially Dr. Usman Akram and my friends, Mr. Abu-Bakr, Mr. Faisal Imran, Mr. Usman Akbar, Mr. Adeel M Syed, Mr. Aleem Ahmed, Mr. Rana Saqib, Saleh Shafi Raja who kept me motivated and helped me in coding and gathering necessary data for compilation of the project and report.

I also want to thank Sadia Hassan & my family who inspired, encouraged and fully supported me for every trail that has come in my life by giving me moral and spiritual support. Without their prayers & motivation I could have not achieved this, another milestone of my life.

Dedication

This report is dedicated to my father, who taught me that the best kind of knowledge to have is that which is learned for its own sake. Who supported and gave me motivation to complete this project. The report is also dedicated to my mother, who taught that even the largest task can be accomplished if it is done one step at a time.

Abstract

Dyslexia is a learning disability in both reading and writing and dyslexic students need help and extra effort to learn. Technological advancements have made it possible to do screening of dyslexia patients. However, it is important to identify dyslexic students as early as possible since students suffering from dyslexia can compete with their cohorts provided they are detected early and given guidance in a professional manner. Another issue with dyslexia screening is requirement of an expert and a somewhat extraordinary arrangements to conduct the process. In our course of research we have proposed checklist which will help individuals or parents to identify weather their children are dyslexic or not. We have also proposed an automated system which will identify dyslexic children at early schooling and will work as early screening out of dyslexic. We select kindergarten level students and analyze their class-work for identification of dyslexia. This way, we do not require any special arrangements for screening out dyslexic students and automate the screening test such that it becomes part of the day-to-day routine of schools imparting early education.

Contents

1	Intr	oducti	on								7
	1.1	Introd	uction								7
	1.2	Dyslex	ia Group								10
	1.3	ADD/	ADHD D	orders							12
2	Lite	rature	Review								15
	2.1	Backgr	cound of 1	slexia & ADI	HD						15
	2.2	_		exia & ADHI							16
	2.3		·	o identify the							17
	2.4			ould help to i							18
		2.4.1		arkobe Model							18
		2.4.2		ector machine							19
		2.4.3									20
		2.4.4		wroks (NN)							20
	2.5	Techni									20
		2.5.1		ical Operatio							21
		2.5.2		ical Image Pi							21
		2.5.3	-	Erosion	_	-					21
		2.5.4									22
		2.5.5		nction							22
		2.5.6		nction							23
		2.5.7									23
		2.5.8		ıry Pattern (I							23
	2.6										24
3	Dno		\mathbf{Method}								25
3	3.1	-									25 25
	-			ue							$\frac{25}{27}$
	3.2			$\frac{1}{2}$ ved in the tec							$\frac{27}{27}$
		3.2.1		of Assessmen							
		3.2.2	0	uisition							28
		3.2.3		ing							28
			3.2.3.1	Colour based s	0						28
			3.2.3.2	Iorphological	-						28
			3.2.3.3	egmentation							28

CONTENTS		2
----------	--	---

	3.3	Feature Extraction
		3.3.1 Zoning
		3.3.2 Local Binary Pattern (LBP)
	3.4	Classification/Recognition
4	Imp	lementation 31
-	4.1	Image Accusation
	4.2	Preprocessing
	1.2	4.2.1 RGB to HSV Conversion & Image Binarization
		4.2.2 Background Subtraction & Removing boxes
		4.2.3 Skeletonization
		4.2.4 Dilation
		0
	4.0	4.2.6 Label
	4.3	Database Creation
	4.4	Techniques applied to extract features of alphabets from assess-
		ment sheet
		4.4.1 Template matching Technique 41
		4.4.2 Local Binary Pattern (LBP) 42
		4.4.3 Zoning
5	Res	ılts 44
	5.1	LBP Features with SVM , NN and KNN
	5.2	Zoning With SVM and NN
	· -	
6	Test	Plan 47
	6.1	Objective of testing
	6.2	Test Plan
		6.2.1 Assumptions
		6.2.2 Test Items
		6.2.3 Features to be tested
	6.3	Results
7	Con	clusion 49
•	7.1	Conclusion
	7.2	Threats to Validity
	7.3	Future Work
	1.0	I GO COLLO TA CALLE A LA L

List of Figures

Normal Brain Vs Dyslexic brain
Depiction of Primary Dyslexia
Normal Working of brain Vs dyslexic brain
Symptoms of Dysgraphia, Dyscalculia and Dyspraxia 11
Symptoms of Dyslexic Person Age wise
Stunting Trends
Working of structuring element
Year Wise Research Paper Pie Chart
Schematic of proposed system
Workflow of proposed system
Designed student assessment sheet
LBP working
Student Assessment Sample work sheet
Impurities in Image in student assessment sheet
(a) Magnified image of characters; (b) Complemet it with HSV
(c) Applying threshold (d) Complemet of the image (e) After box
removal
Skeleton of Alphabets
Unconnected pixels after skeleton extraction
Dialted Image of characters
Accquire image of student assessment sheet
Segmented rows of student assessment sheet after appling seg-
mentation process
Column wise segmentation of student assessment sheet after ap-
pling segmentation process
Binarize form of Character C
Database Character Sample
Corrected and inverted English Alphabets
Depiction of Rotational Symmetry in green boxes & alphabets
that transform to one another are in red boxes 41
Template matching working

LIST OF FIGURES	4	

	LBP operator calculation	
6.1	Test Report	48

List of Tables

1.1	ADD/ADHD Symptoms	3
5.1	LBP Results with SVM Classifier	5
5.2	LBP Results with NN Classifier 4	5
5.3	LBP Results with KNN Classifier 4	5
5.4	Zoning Results with SVM Classifier 4	6
5.5	Zoning Results with Neural Network Classifier 4	6

List of Abbrivation

List of abbrivation are as follow:-

ADD Attention Deficit Disorder
ADHD Attention Deficit Hyper Disorder
DCD Development Coordination Diorder
DIS Dyslexia Identifier System
HDR High Dynamic Range
HD High Definition
HMM Hidden Markov Model
KNN K-Nearest Neighbour
LBP Local Binary Pattern
NN Neural Netowork
OCR Optical Character Recognition
SVM Support Vector Machine