

EXAMINING THE INFLUENCE OF ACADEMIC LOCUS OF CONTROL ON THE ACADEMIC MOTIVATION AMONG UNDERGRADUATE UNIVERSITY STUDENTS

A Research Project

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We certify that the research work presented in this research project, to the best of my knowledge, is our own. All the sources used, and any help received in the preparation of this thesis have been acknowledged. We hereby declare that we have not submitted this material, either in whole or in part, for any other degree at this or any institution.

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DEDICATION

We dedicate our research project to our parents and siblings. They have supported us in every phase of our lives. This degree and thesis would have been impossible without their prayers and support. They have supported us unconditionally throughout our journey.

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First and foremost, we would like to express our sincere gratitude to Allah for providing us with the drive and strength to finish this research project.

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ABSTRACT

As Pakistan is going through a rough phase and a lot of people are unemployed, students start working along with their studies to support their families. Some students start working to manage their expenses on their own. While working they may encounter low motivation and weak emotional control. Thus, this quantitative study aims to study about the relationship between academic locus of control and academic motivation. To study about this relationship, 400 students, 200 working and 200 non-working students were taken as a sample. Data was collected using a demographic sheet which was self-designed, and the tools AMS-C and ALOC-R for academic motivation and academic locus of control. After collecting the data, it was analyzed by using SPSS version 20. Correlation analysis was conducted which shows that internal locus of control has strong and negative correlation with intrinsic and extrinsic motivation. External locus of control exhibits similar results with intrinsic motivation while, it depicted significant but strong and negative correlation with extrinsic motivation. Internal and external locus of control has a positive weak correlation with Amotivation. Regression analysis depicted that academic locus of control is predicting academic motivation. The result of T-test indicated no gender differences and no differences in the Academic motivation and Academic locus of control in working and non-working students.

Keywords: academic motivation, academic locus of control, undergraduate working and non-working students