IMPACT OF SKILL DEVELOPMENT TRAINING ON STUDENT PERFORMANCE: MEDIATING ROLE OF STUDENT SATISFACTION

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A Project submitted to Department of Management Studies, Bahria Business School, Bahria University – Karachi Campus, in partial fulfillment of the requirement for BS A&F Degree

BS (ACCOUNTING & FINANCE)

SPRING-2023

Bahria University Karachi Campus

1st Half Semester Progress Report

Name of Student(s)	Foxi Rasheed, Bismah Zia, Maium Ateeq
Enrolment No.	02-112192-038, 02-112192-042, 02-112192-029
Thesis/Project Title	Impact of Skill development training on Student Performance Mediating Role of Student Satisfaction.

Supervisor Student Meeting Record

No.	Date	Place of Meeting	Topic Discussed	Signature of Student
1	14-March-23	University	Discussion over the Topic	
2	22-March-23	University	Introduction	
3	26-March-23	University	Literature Review	
4	4April-23	University	Various Articles	

Progress Satisfactory ☑ **Progress Unsatisfactory** ☐

Remarks: Satisfactory

Signature of Supervisor: _____ **Date:** 27th-July-2023

Name of Supervisor: Sir Asad Ali

Note: ***Students must attach 1st & 2nd half progress report at the end of FYP spiral copies.***

2nd Half Semester Progress Report & Thesis Approval Statement

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Supervisor Student Meeting Record

No.	Date	Place of Meeting	Topic Discussed	Signature of Student
1	3-April-23	University	Methadology	Bismah
2	10-April-23	University	findings	Bismah
3	1-May23	University	Discussions Recommendation	Bismah

PROJECT APPROVAL STATEMENT

APPROVAL FOR EXAMINATION

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Project Title: *Impact of Skill Development Training on Student Performance; Mediating Role of Student Satisfaction*

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Supervisor's Signature: _____ **Date:** 27th July 2023

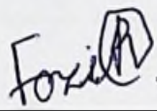
Supervisor's Name: ASAD ALI

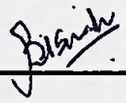
HOD's Signature: _____ **Date:** 27th July 2023

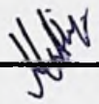
DECLARATION OF AUTHENTICATION

I, hereby, declare that no portion of the work referred to in this project has been submitted in support of any application for another degree or qualification of this university or any other institution of learning.

Student's Signature:

1. 

2. 

3. 

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ACKNOWLEDGMENT

First, we are thankful to Allah, who is the holder of our breaths, without His orders nothing is possible. In completing our project, we took the help and guidelines of some respected people, who deserve our appreciation and we are thankful to them. We would like to show our deepest gratitude to Lecturer Asad Ali, Course Supervisor, Bahria University for giving us helpful guidelines for this project through numerous online consultations. We are thankful to all those who have directly and indirectly provided us with guidance in completing this report. Our project Co-Ordinator Ms. Fazeelat Masood as well as our Dean and our H.O.D. gave us this golden opportunity to do this project on the topic "*Impact of Skill Development Training on Student Performance; Mediating Role of Student Satisfaction*". This has also helped us with the extensive research we undertook due to which we explored many more new things which will be helpful in our practical and work life. We would also like to thank our classmates who gave valuable comments and suggestions on this proposal which inspired us to improve our report. We would also like to thank our parents who helped and supported us during these hard times and motivated us a lot in finalizing this project within the limited time frame. We thank all the people for their direct and indirect help due to which we were able to complete our report.

ABSTRACT

The study investigates Impact of Skill Development Training on Student Performance; Mediating Role of Student Satisfaction. The study adopted the Quantitative research design and secondary cross-sectional data is used which was acquired through the use of a questionnaire with a sample size of 284 participants. The participants have undergone training for skills and then later their performance is evaluated through questionnaire. Quality of instructor, course design, instructor prompt feedback and student feedback are our independent variables, and the dependent variable is the student performance. In present multiple platforms are being used for training purpose however, there is relatively low level of awareness in Pakistan. The development of the simple regression econometric model aims to investigate the impact of skill development training on student performance. The purposive sampling technique was used by the researcher to achieve the research objectives. The Linear Regression Model is used to test the impact of skill development on student performance. The results of the study indicate that skill development training is proved beneficial for students and have fairly showed a significant impact on their performance. By providing the relevant training of skills, student will now have better job opportunities and growth at their workplace. Since this will help to reduce inflation and help the economy grow.