

**ASSESSING THE STUDENTSTEAM LEARNINGIN HIGHER EDUCATIONAL
INSTITUTIONS: A CASE OF SELECTED UNIVERSITIES OF ISLAMABAD**

By

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requirements for the degree of Master of Philosophy



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I, Asrar Ahmed Sabir, M.Phil student in the Department of Management Sciences, Bahria University, Islamabad, certify that the research work presented in this thesis is to the best of my knowledge my own. All sources used and any help received in the preparation of this dissertation have been acknowledged. I hereby declare that I have not submitted this material, either in whole or in part, for any other degree at this or other institution.

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DEDICATION

This thesis is dedicated to my parents and all my teachers who have always been source of inspiration and learning. It is because of their motivation, inspiration and commitment towards my learning that the thesis of such a quality has been produced.

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EXUCTIVE SUMMARY

This research investigates the students' team learning abilities in higher educational institutions. The purpose of this study is to assess the students' team learning at higher level in education sector. The unit of analysis includes the under graduate and post graduate students in the 15 universities of Islamabad Pakistan. Questionnaire is developed with the support of previous research and used to collect the data from the students. Survey method is followed to collect the data. The sample size is (N=500). The data was collected through Likert type scale questionnaire. This research also proposed a model of team learning. Male and female students both participated in this survey. Team members' collaboration, team members' communications and shared mental model are the main players for the determination of students' team learning in higher educational institutions. The ordinal logit and ordinal probit models have been used in this study. The non-parametric measures of associations Kendall's Tau-b and Kendall' Tau-c and somer's d are used to analyze the data set.

Keywords: The ordinal logit and probit models, Students team learning, under graduate and post graduate students learning.